**Serial Mini Project: Outside Detective Work**

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| **STEP 1: CHOOSE A PARTNER. MY PARTNERS NAME IS**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **I WOULD RATHER WORK ALONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed and Date:** |

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| **STEP 2: PROCESS**  You will be using class time in the computer lab to do your own investigating about the Serial case on the website of your choice. The list of possible website choices is below.   * **It will be your job to find a theory, argument, *or* bit of evidence to the class that we might have not already considered. Find something interesting that the class can discuss!** * **It is up to you on what information you would like to present, but make sure it is something valuable, something dynamic, and most importantly, something thought provoking.**   **STEP 3: REFLECT**  Write down 3 questions you would like to base your research off of that you find interesting:  Example: What does the area around the best buy parking lot look like? Would the setting really be possible to commit a crime? (In this case you could consult Google Maps and look at the tree coverage of the area.  1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **4. RESEARCH**  You can research using the following websites (I must approve websites outside of these). CIRCLE the website you will be primarily using.  Rabia Chaudry’s Blog: [www.splitthemoon.com](http://www.splitthemoon.com)  MSNBC “The Docket” Serial Specials (FIND LINKS ON MS. PETERSON’S WEBSITE)  EPISODE 1: Cell Phone Tower Expert Weighs In  EPISODE 2:Mapping out the path of Adnan using his Cell Phone Records  EPSIODE 3: Talking One on One with attorney Susan Simpson about Jay  EPISODE 4: The Science of Serial Part I: the crime scene  EPSIODE 5: The Science of Serial Part II: background on the autopsy of Hae Lee- an expert weights in  Susan Simpson’s Blog: <http://viewfromll2.com/>  **You will need to present 1-3 key findings from your research.** You may take notes in this box and come up with your main points of reference when you present to the class. |

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| **5: PRESENT**  Present your findings to the class in either **a powerpoint or a prezi**. You may also host a class discussion about your topic as well.  **I AM COMPLETING A POWERPOINT** \_\_\_\_\_\_\_  **I AM COMPLETING A PREZI** \_\_\_\_\_\_\_\_\_\_  **I HAVE ANOTHER COOL IDEA I’D LIKE TO ASK MS. PETERSON ABOUT \_\_\_\_\_\_\_\_ HERE IS MY ALTERNATIVE** \_\_\_\_\_\_\_\_\_\_  Presentations will take place beginning on **Monday, April 20th. NO EXCEPTIONS.** |

**Anchor Standards Addressed:**

**Reading Standard 7:** Evaluate content presented in different media and formats.

**Reading Standard 8:** Evaluate the specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

**Writing Standard 6:** Use technology, including the Internet, to produce writing and to interact and collaborate with others.

**Writing Standard 7:** Conduct short research projects based on focused questions.

**Writing Standard 8:** Gather relevant information, assess the credibility and accuracy of each source, and integrate the **information.**

**Rubric for Serial Mini Research Project**

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| **3 Questions to propel research** | **At least one interesting fact or finding from research that is dynamic and though provoking** | **A PPT or Prezi Visual to help present information** | **The presenter is well spoken and can elaborate on his or her topic** | **This student worked hard on his or her project while in the computer lab** |
| **\_\_\_\_\_\_\_\_/ 10** | **\_\_\_\_\_\_/ 10** | **\_\_\_\_\_\_\_/10** | **\_\_\_\_\_\_\_\_\_\_/10** | **\_\_\_\_\_\_\_\_/10** |

**Total Points \_\_\_\_/ 50 X 2 = \_\_\_\_\_\_\_/ 100**

**Teacher Comments:**